

Grammar	
R Revision	<ul style="list-style-type: none"> • <i>Present simple & present continuous</i> • <i>Il past simple</i> • Comparativi e superlativi • <i>Must / Have to</i> • I sostantivi numerabili e non numerabili • <i>Some – Any – A / An</i> • <i>How much / How many / A lot of / Much / Many / A few / A little</i> • I composti di <i>some, any, no, every</i> <p style="text-align: right;">p. 2</p>

	Vocabulary	Grammar	Functions
1 I'm going to be...	<ul style="list-style-type: none"> • Careers • Job qualities <p style="text-align: right;">p. 8</p> <p style="background-color: #F1C40F; padding: 2px;">Pronunciation</p> <ul style="list-style-type: none"> • Interjections 	<ul style="list-style-type: none"> • <i>Be going to</i>: forma affermativa • <i>Be going to</i>: forma negativa • <i>Be going to</i>: forma interrogativa e risposte brevi • Infinito & forma in <i>-ing</i> 	<ul style="list-style-type: none"> • Discussing future intentions
2 Will the climate change?	<ul style="list-style-type: none"> • Natural disasters • Environment <p style="text-align: right;">p. 22</p> <p style="background-color: #F1C40F; padding: 2px;">Pronunciation</p> <ul style="list-style-type: none"> • <i>Want and won't</i> 	<ul style="list-style-type: none"> • <i>Will</i>: forma affermativa e negativa • <i>Will</i>: forma interrogativa e risposte brevi • <i>Will & be going to</i> • <i>Zero & first conditionals</i> • <i>Will / May / Might</i> 	<ul style="list-style-type: none"> • Discussing volunteer work



Contents

LE ICONE

- K** Attività per la preparazione all'esame di certificazione **Cambridge English: A2 Key for Schools**
- T** Attività per la preparazione all'esame di certificazione **Trinity GESE (Grades 2, 3, 4)** e **ISE Foundation**
- I** Attività per la preparazione alla prova **INVALSI**
- ES** Attività per la preparazione all'**Esame di Stato**



Scarica la App **GUARDA!** sul tuo smartphone e inquadra questa immagine per guardare i **video** o ascoltare gli **audio**. Tutti i video e gli audio sono disponibili anche nell'eBook



9.31

I **file audio** collegati alle **attività di ascolto** si trovano anche nel CD audio dell'insegnante (in questo caso, è la traccia 31 del CD 9), nell'eBook e sul sito online.zanichelli.it/classmates-greenedition (in formato mp3)



I **file audio** delle **regole grammaticali** si trovano anche nell'eBook e sul sito online.zanichelli.it/classmates-greenedition (in formato mp3)



Clicca sull'icona nel tuo eBook per guardare l'**animazione grammaticale**



Vai sul sito zte.zanichelli.it per continuare ad allenarti con altri **esercizi interattivi online**



Vai sul sito <https://su.zanichelli.it/INVALSI> per continuare ad allenarti alla prova **INVALSI** sul tuo computer!

Skills

- Reading:** • understanding a text about a volunteer programme **T ES**
- Listening:** • understanding an interview with a "vlogger" **K**
• understanding information about a summer job **K I**
- Speaking:** • talking about different jobs
• giving a presentation about a text you read **T ES**
- Writing:** • writing the summary of a text **T ES**

Presentation skills

- Give a presentation about a job

Learning to learn

- **Reading:** predicting content • identifying true statements

Reading: • understanding a text about an island that survived a volcanic eruption **T I ES**

Listening: • understanding a dialogue about animal adoption **K I**
• understanding an advert for a package holiday **K I**

Speaking: • talking about predictions concerning the environment
• giving a presentation about a text you wrote **T ES**

Writing: • writing a text about a volcanic eruption **T ES**

Values

- **Life skills:** Environmentalism – Animal protection

Learning to learn

- **Reading:** matching headings **T I**

Culture

- Oyez! Oyez! **ES**

Real-life task

- Writing an article about a traditional job in your town / region

- The RSPCA **T ES**

Real-life task

- Recording a radio spot on environmental problems in your city / region

Exam training: **INVALSI** p. 38

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	Vocabulary	Grammar	Functions
<p>3</p> <p>Have you ever tried it?</p> <p>p. 40</p>	<ul style="list-style-type: none"> • Unique experiences • Feelings <p>Pronunciation</p> <ul style="list-style-type: none"> • 've and have 	<ul style="list-style-type: none"> • Il <i>present perfect</i>: forma affermativa • Il participio passato • <i>Have been / Have gone</i> • Il <i>present perfect</i>: forma negativa • Il <i>present perfect</i>: forma interrogativa e risposte brevi • <i>Ever / Never</i> • <i>Present perfect & past simple</i> 	<ul style="list-style-type: none"> • Describing an experience
<p>4</p> <p>That was hilarious!</p> <p>p. 54</p>	<ul style="list-style-type: none"> • Memorable events • Embarrassing moments <p>Pronunciation</p> <ul style="list-style-type: none"> • <i>Have</i>: strong form /hæv/ – weak forms /həv/, /əv/, /v/ 	<ul style="list-style-type: none"> • Il <i>present perfect</i> con <i>just</i> • Il <i>present perfect</i> con <i>already</i> • Il <i>present perfect</i> con <i>yet</i> • Il <i>present perfect</i> con <i>for e since</i> • <i>How long + present perfect</i> • I pronomi possessivi • <i>One / Ones</i> 	<ul style="list-style-type: none"> • Speaking on the phone
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<p>5</p> <p>What happened?</p> <p>p. 72</p>	<ul style="list-style-type: none"> • Crime, law & order • Prepositions of movement <p>Pronunciation</p> <ul style="list-style-type: none"> • Stress-shift 	<ul style="list-style-type: none"> • Il <i>past continuous</i>: forma affermativa • Il <i>past continuous</i>: forma negativa • Il <i>past continuous</i>: forma interrogativa e risposte brevi • <i>While / When</i> • <i>Past continuous & past simple</i> • I pronomi relativi <i>who, which, that</i> • Gli avverbi di modo 	<ul style="list-style-type: none"> • Describing an accident
<p>6</p> <p>If I were you, ...</p> <p>p. 86</p>	<ul style="list-style-type: none"> • Electronic devices • Remedies <p>Pronunciation</p> <ul style="list-style-type: none"> • Word junctures – Vowel to vowel 	<ul style="list-style-type: none"> • <i>Should</i> • <i>Could</i> • Il <i>second conditional</i> • <i>If I were you, ...</i> 	<ul style="list-style-type: none"> • Asking for and giving advice
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Skills

- Reading:** • understanding a text about extreme sports **K T ES**
- Listening:** • understanding a conversation about a memorable experience **K**
• understanding an advert for an extreme sport **K I**
- Speaking:** • talking about your feelings **K T ES**
• giving a presentation about extreme sports **T ES**
- Writing:** • writing an email about extreme sports **T ES**

Presentation skills

- Give a presentation about an unusual sport

Learning to learn

- **Reading:** comprehension questions **ES**

- Reading:** • understanding a text about an adventure holiday **T ES**
- Listening:** • understanding instructions about placing objects in different rooms **T**
• understanding a conversation about an adventure holiday **K I**
- Speaking:** • talking about embarrassing moments **K T ES**
• reporting the content of a text **T ES**
- Writing:** • writing the summary of a text **T ES**

Values

- **Life Skills:** Appreciation

Learning to learn

- **Reading:** predicting content

Exam training: **INVALSI** p. 70

- Reading:** • understanding an extract from a book **I ES**
- Listening:** • understanding a conversation about a burglary **K**
• understanding an announcement about a scavenger hunt **K I**
- Speaking:** • talking about different types of criminal
• reporting the content of a text **T ES**
• inventing a different ending for a story
- Writing:** • writing a paragraph for the back cover of a novel

Presentation skills

- Give a presentation about how to stay safe on the streets

Learning to learn

- **Listening:** multiple choice **K**

- Reading:** • understanding a text about a social media challenge **K I**
- Listening:** • understanding three short conversations **K**
• understanding a conversation about electronic devices **K I**
- Speaking:** • talking about illnesses and remedies
• talking about social media
- Writing:** • writing the summary of a text **ES**

Values

- **Life Skills:** Digital citizenship

Exam training: **INVALSI** p. 102

Culture

- Extreme Activities in London **K**
- Real-life task**
- Writing an article about three special places to visit in Rome

- A Great Honour **ES**

Real-life task

- Writing an article about awards for special achievements

- The British Metropolitan Mounted Police **ES**
- Real-life task**
- Writing an article about the police in your country

- The Boston Science Museum **ES**

Real-life task


- Writing a presentation about a science museum in your country

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In più, nell'eBook troverai:

- **Video:** tutti i video da guardare con o senza sottotitoli. Inoltre potrai fare il karaoke dei video dei dialoghi
- **Animated grammar:** video con spiegazioni delle regole grammaticali ed esempi illustrati
- **Animated vocabulary:** video delle mappe lessicali
- **Audio** di tutte le attività di ascolto, delle letture e delle regole grammaticali
- **Tutti gli esercizi** del libro resi **interattivi**
- **Esercizi interattivi ZTE ONLINE** , per ripassare e allenarti
- **Glossario interattivo**

