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	Vocabulary	Grammar	Functions
<p>S</p> <p>Starter</p> <p>p. 2</p>	<ul style="list-style-type: none"> • The alphabet & spelling • Numbers 1-20 • Numbers 21-100 • Days of the week • Seasons & months • School subjects • Classroom objects • Colours • Personal objects 	<ul style="list-style-type: none"> • I pronomi personali soggetto • Il verbo <i>be</i> • L'articolo indeterminativo (<i>a / an</i>) e determinativo (<i>the</i>) 	<ul style="list-style-type: none"> • Asking / Telling name and surname • Asking about telephone numbers • Asking about / Telling the time • Greetings • Classroom language

	Vocabulary	Grammar	Functions
<p>1</p> <p>Where are you from?</p> <p>p. 12</p>	<ul style="list-style-type: none"> • Countries & nationalities • Physical appearance & personality <p>Pronunciation</p> <ul style="list-style-type: none"> • <i>The</i> 	<ul style="list-style-type: none"> • I pronomi personali soggetto • Il <i>present simple</i> di <i>be</i>: forma affermativa • Il <i>present simple</i> di <i>be</i>: forma negativa • Il <i>present simple</i> di <i>be</i>: forma interrogativa e risposte brevi • Gli aggettivi possessivi 	<ul style="list-style-type: none"> • Greeting • Introducing yourself and others • Asking about origins
<p>2</p> <p>Can you...?</p> <p>p. 26</p>	<ul style="list-style-type: none"> • Sports • Abilities <p>Pronunciation</p> <ul style="list-style-type: none"> • <i>Can / Can't</i> 	<ul style="list-style-type: none"> • <i>Can</i>: forma affermativa • <i>Can</i>: forma negativa • <i>Can</i>: forma interrogativa e risposte brevi • Livelli di abilità • Le parole interrogative • Il plurale 	<ul style="list-style-type: none"> • Asking for and giving personal information



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Global citizens: Acceptance [Goal 10: Reduced Inequalities] p. 40


LE ICONE


K Attività per la preparazione all'esame di certificazione **Cambridge English: A2 Key for Schools**


T Attività per la preparazione all'esame di certificazione **Trinity GESE (Grades 2, 3, 4)** e **ISE Foundation**


I Attività per la preparazione alla prova **INVALSI**

ES Attività per la preparazione all'**Esame di Stato**

 Scarica la App **GUARDA!** sul tuo smartphone e inquadra questa immagine per guardare i **video** o ascoltare gli **audio**. Tutti i video e gli audio sono disponibili anche nell'eBook

 I **file audio** collegati alle **attività di ascolto** si trovano anche nel CD audio dell'insegnante (in questo caso, è la traccia 31 del CD1), nell'eBook e sul sito online.zanichelli.it/classmates-greened (in formato mp3)

 I **file audio** delle **regole grammaticali** si trovano nell'eBook e sul sito online.zanichelli.it/classmates-greened (in formato mp3)

 Clicca sull'icona nel tuo eBook per guardare l'**animazione grammaticale**

 **ZTE ONLINE**  Vai sul sito zte.zanichelli.it per continuare ad allenarti con altri **esercizi interattivi online**

 Vai sul sito <https://su.zanichelli.it/INVALSI> per continuare ad allenarti alla prova **INVALSI** sul tuo computer!

Skills

Reading: • understanding posts about people's favourite heroes **K T I ES**

Listening: • understanding mini-dialogues about physical appearance and school subjects **K**
• understanding a presentation about a hero **K I**

Speaking: • talking about people's physical appearance and character **K T**
• talking about superheroes **T ES**

Writing: • writing a post about a superhero

Presentation skills

• Present your own superhero

Learning to learn

• **Listening:** answering multiple-choice questions (1) **K**

Reading: • understanding an article about sporting superstars **T I**

Listening: • understanding an advertisement about a karate club **K**
• understanding a conversation about sporting abilities **K I**

Speaking: • finding out what your classmates can / can't do **K T ES**
• talking about sporting superstars **K**

Writing: • writing a presentation about an athlete **T ES**

Values

• **Life skills:** What sports can teach us

Learning to learn

• **Reading:** predicting content

• **Listening:** gap filling **K**

Exam training: **INVALSI** p. 42

Culture

• After-school Clubs **ES**

Real-life task

• Writing an article about after-school activities

• Football in the UK **K**

Real-life task

• Writing a presentation about Italian football teams

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<p>3</p> <p>Home sweet home!</p> <p>p. 44</p>	<ul style="list-style-type: none"> • Rooms & furniture • Places in a town <p>Pronunciation</p> <ul style="list-style-type: none"> • The sounds /θ/ and /ð/ 	<ul style="list-style-type: none"> • <i>There is / There are</i>: forma affermativa e negativa • <i>There is / There are</i>: forma interrogativa e risposte brevi • <i>a / an – some – any</i> • <i>They're / Their / There</i> • Le preposizioni di luogo • I numeri ordinali e la data 	<ul style="list-style-type: none"> • Describing your home • Asking about somebody's home
<p>4</p> <p>Have you got...?</p> <p>p. 58</p>	<ul style="list-style-type: none"> • Animals • Family members <p>Pronunciation</p> <ul style="list-style-type: none"> • The consonant <i>h</i> 	<ul style="list-style-type: none"> • Il <i>present simple</i> di <i>have got</i>: forma affermativa • Il <i>present simple</i> di <i>have got</i>: forma negativa • Il <i>present simple</i> di <i>have got</i>: forma interrogativa e risposte brevi • <i>this / these, that / those</i> • Il genitivo sassone e <i>Whose?</i> 	<ul style="list-style-type: none"> • Describing a pet • Asking about a pet



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<p>5</p> <p>Day in, day out</p> <p>p. 76</p>	<ul style="list-style-type: none"> • Daily routine • Free-time activities (1) <p>Pronunciation</p> <ul style="list-style-type: none"> • The sounds /s/, /z/ and /tʒ/ 	<ul style="list-style-type: none"> • Il <i>present simple</i>: forma affermativa • Il <i>present simple</i>: variazioni ortografiche • Le preposizioni di tempo: <i>on / in / at</i> • Gli avverbi di frequenza 	<ul style="list-style-type: none"> • Making arrangements • Accepting or refusing
<p>6</p> <p>Do you like...?</p> <p>p. 90</p>	<ul style="list-style-type: none"> • Food and drinks • Likes & dislikes <p>Pronunciation</p> <ul style="list-style-type: none"> • The sound /ɪŋ/ 	<ul style="list-style-type: none"> • Il <i>present simple</i>: forma negativa • Il <i>present simple</i>: forma interrogativa e risposte brevi • Le parole interrogative con il <i>present simple</i> • <i>like / love / hate</i> + forma in <i>-ing</i> • La forma in <i>-ing</i> e variazioni ortografiche 	<ul style="list-style-type: none"> • Ordering food • Asking about prices • Stating prices



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Global citizens: *Responsibility* [Goal 4: Quality Education] p. 104

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Skills

- Reading:** • understanding an article about a special house **T I**
- Listening:** • understanding a conversation about neighbourhoods **K I**
• understanding a conversation about a house
- Speaking:** • describing your neighbourhood **K T ES**
• talking about a special house **T ES**
- Writing:** • writing a text about houses

Presentation skills

- Present your dream house

Learning to learn

- **Listening:** doing multiple-matching tasks **K I**

- Reading:** • understanding texts about endangered animals **T ES**
- Listening:** • understanding a conversation about somebody's family **K**
• understanding a presentation about an endangered animal **K I**
- Speaking:** • presenting your family **K T ES**
• talking about endangered animals
- Writing:** • writing an article about endangered animals **T**

Values

- **Life skills:** Family relationships

Learning to learn

- **Listening:** predicting the content of a text and identifying its key words
- **Reading:** skimming and scanning

Exam training: **A2 Key** p. 74

- Reading:** • understanding an article about a famous footballer's routine **T I**
- Listening:** • understanding a dialogue about making arrangements **K**
• understanding a dialogue about free-time activities **K I**
- Speaking:** • describing your free-time activities **K T ES**
• talking about a famous footballer
- Writing:** • writing an email about your favourite athlete **K T ES**

Presentation skills

- Present a sportsperson's routine

Learning to learn

- **Listening:** answering multiple-choice questions (2) **K**

- Reading:** • understanding an article about festivals **T**
- Listening:** • understanding a radio advertisement about a TV show **K I**
• understanding an advertisement about a festival **K I**
- Speaking:** • talking about likes and dislikes **K ES**
• talking about a music festival
- Writing:** • writing an email about a food festival **K**

Values

- **Life skills:** Healthy habits

Learning to learn

- **Reading:** guessing from context **Listening:** gap filling **K I**

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Culture

- English Homes **K**
- Real-life task**
- Writing an email about your house

- Royal Ascot **K**
- Real-life task**
- Writing a presentation about an event or a festival

- School Days in the UK **K**
- Real-life task**
- Writing a presentation about your daily routine

- Sweet Festive Food **K**
- Real-life task**
- Writing an article about typical dishes

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7 What are you doing? <p>p. 108</p>	<ul style="list-style-type: none"> Free-time activities (2) Weather <p>Pronunciation</p> <ul style="list-style-type: none"> Intonation in questions 	<ul style="list-style-type: none"> Il <i>present continuous</i>: forma affermativa Il <i>present continuous</i>: forma negativa Il <i>present continuous</i>: forma interrogativa e risposte brevi Le parole interrogative con il <i>present continuous</i> <i>Why? / Because...</i> 	<ul style="list-style-type: none"> Inviting Accepting / Refusing Reacting to refusal Agreeing / Disagreeing
8 How much is it? <p>p. 122</p>	<ul style="list-style-type: none"> Clothes & accessories Describing people <p>Pronunciation</p> <ul style="list-style-type: none"> Word stress 	<ul style="list-style-type: none"> L'imperativo I pronomi personali complemento <i>How much? / How many?</i> L'infinito di scopo <i>Present simple & present continuous</i> 	<ul style="list-style-type: none"> Buying clothes



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Skills

- Reading:** • understanding texts about festivities **K T ES**
- Listening:** • understanding short conversations about different topics **K**
• understanding a radio advertisement about the Spring Fest **K I**
- Speaking:** • talking about the weather
• talking about a festivity
- Writing:** • writing a postcard **K ES**

Presentation skills

- Present places in your city

- Reading:** • understanding a text about pocket money **T I**
- Listening:** • understanding a conversation about jobs **K I**
• understanding a conversation about friends **K I**
• understanding a conversation about pocket money **K I**

- Speaking:** • describing people **K T ES**
• talking about pocket money **T ES**

- Writing:** • writing a short text on teenagers and their pocket money

Values

- **Life skills:** Be a wise shopper

Learning to learn

- **Reading:** words in use and cognates

Culture

- Fun Days Out **ES**

Real-life task

- Writing an article about a meeting place for teenagers in your city


- Shopping in London **ES**

Real-life task

- Writing an article about a shop for teenagers in your city

Exam training: **A2 Key** p. 138

In più, nell'eBook troverai:

- **Video:** tutti i video da guardare con o senza sottotitoli. Inoltre potrai fare il karaoke dei video dei dialoghi
- **Animated grammar:** video con spiegazioni delle regole grammaticali ed esempi illustrati
- **Animated vocabulary:** video delle mappe lessicali
- **Audio** di tutte le attività di ascolto, delle letture e delle regole grammaticali
- **Tutti gli esercizi** del libro resi **interattivi**
- **Esercizi interattivi ZTE ONLINE** , per ripassare e allenarti
- **Schedario grammaticale**
- **Glossario interattivo**

