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	Vocabulary	Grammar
<b>R</b> <b>Revision</b> <p>p. 2</p>	<ul style="list-style-type: none"> <li>• Countries &amp; nationalities</li> <li>• Numbers</li> <li>• Sports</li> <li>• Rooms &amp; furniture</li> <li>• Animals</li> <li>• Family members</li> <li>• Daily routines &amp; free-time activities</li> <li>• Food &amp; drink</li> <li>• Free-time activities</li> <li>• Weather</li> <li>• Clothes &amp; accessories</li> <li>• Physical description</li> <li>• Character</li> <li>• Jobs</li> </ul>	<ul style="list-style-type: none"> <li>• Il verbo <i>be</i></li> <li>• <i>Can</i></li> <li>• Il plurale</li> <li>• <i>There is / There are</i> e le preposizioni di luogo</li> <li>• <i>Have got</i></li> <li>• Il <i>present simple</i> (forma affermativa) e le preposizioni di tempo</li> <li>• Il <i>present simple</i> (forma negativa, interrogativa e risposte brevi)</li> <li>• Il <i>present continuous</i></li> <li>• L'imperativo</li> <li>• <i>Present simple &amp; present continuous</i></li> </ul>

	Vocabulary	Grammar	Functions
<b>1</b> <b>Action!</b> <p>p. 12</p>	<ul style="list-style-type: none"> <li>• Films</li> <li>• Musical instruments</li> </ul> <p><b>Pronunciation</b></p> <ul style="list-style-type: none"> <li>• The double "oo"</li> </ul>	<ul style="list-style-type: none"> <li>• Gli avverbi di frequenza</li> <li>• Il <i>present simple</i> e il <i>present continuous</i></li> <li>• I verbi di stato</li> <li>• Il <i>present continuous</i> con valore di futuro</li> <li>• <i>love / like / hate / enjoy</i></li> </ul>	<ul style="list-style-type: none"> <li>• Asking about plans</li> <li>• Making suggestions</li> <li>• Expressing likes and dislikes</li> </ul>
<b>2</b> <b>Great minds</b> <p>p. 26</p>	<ul style="list-style-type: none"> <li>• Jobs</li> <li>• Describing people</li> </ul> <p><b>Pronunciation</b></p> <ul style="list-style-type: none"> <li>• The sound -er</li> </ul>	<ul style="list-style-type: none"> <li>• Il <i>past simple</i> di <i>be</i>: forma affermativa</li> <li>• Espressioni di tempo con il <i>past simple</i></li> <li>• Il <i>past simple</i> di <i>be</i>: forma negativa</li> <li>• Il <i>past simple</i> di <i>be</i>: forma interrogativa e risposte brevi</li> <li>• Le parole interrogative con <i>was / were</i></li> <li>• <i>There was / There were</i></li> <li>• Il <i>past simple</i> di <i>have</i>: forma affermativa</li> </ul>	<ul style="list-style-type: none"> <li>• Describing a person</li> </ul>



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Global citizens: *Respect in public places* [Goal 4: Quality Education] p. 40

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## LE ICONE

- K** Attività per la preparazione all'esame di certificazione **Cambridge English: A2 Key for Schools**
- T** Attività per la preparazione all'esame di certificazione **Trinity GESE (Grades 2, 3, 4)** e **ISE Foundation**
- I** Attività per la preparazione alla prova **INVALSI**
- ES** Attività per la preparazione all'**Esame di Stato**



Scarica la App **GUARDA!** sul tuo smartphone e inquadra questa immagine per guardare i **video** o ascoltare gli **audio**. Tutti i video e gli audio sono disponibili anche nell'eBook



1.31

I **file audio** collegati alle **attività di ascolto** si trovano anche nel CD audio dell'insegnante (in questo caso, è la traccia 31 del CD1), nell'eBook e sul sito [online.zanichelli.it/classmates-greenedition](https://online.zanichelli.it/classmates-greenedition) (in formato mp3)



I **file audio** delle **regole grammaticali** si trovano anche nell'eBook e sul sito [online.zanichelli.it/classmates-greenedition](https://online.zanichelli.it/classmates-greenedition) (in formato mp3)



Clicca sull'icona nel tuo eBook per guardare l'**animazione grammaticale**



Vai sul sito [zte.zanichelli.it](https://zte.zanichelli.it) per continuare ad allenarti con altri **esercizi interattivi online**



Vai sul sito <https://su.zanichelli.it/INVALSI> per continuare ad allenarti alla prova **INVALSI** sul tuo computer!

## Skills

- Reading:** • understanding an article about walking tours in London **T ES**
- Listening:** • understanding a conversation about musical preferences **K I**  
• understanding a radio announcement about a walking tour **K I**
- Speaking:** • talking about your favourite musical genres **K T ES**  
• presenting walking tours **T ES**
- Writing:** • writing an email about a walking tour **T ES**

### Presentation skills

- An annual festival

### Learning to learn

- **Listening:** answering matching tasks **K I**
- **Reading:** predicting content

- Reading:** • understanding an article about ancient civilisations **T I ES**
- Listening:** • understanding mini-dialogues containing basic information **K**  
• understanding an announcement about a visit to a museum **K I**
- Speaking:** • describing yourself and others  
• giving a presentation about an ancient civilisation **T ES**
- Writing:** • creating a quiz about an ancient civilisation

### Values

- **Life skills:** Volunteering

### Learning to learn

- **Speaking:** describing someone

## Culture

- Brighton Up Your Life **T I ES**

### Real-life task

- Writing an article about a festival

- Times Were Hard for Dickens **T**

### Real-life task

- Writing a writer's biography

**Exam training:** **INVALSI** p. 42

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<b>4</b> <b>Celebrations</b> <p>p. 58</p>	<ul style="list-style-type: none"> <li>• Festive activities</li> <li>• Feelings</li> </ul> <p><b>Pronunciation</b></p> <ul style="list-style-type: none"> <li>• The sounds /ɪ/, /ɜː/ and /aɪ/</li> </ul>	<ul style="list-style-type: none"> <li>• Il <i>past simple</i>: forma negativa</li> <li>• Il <i>past simple</i>: forma interrogativa e risposte brevi</li> <li>• Il <i>past simple</i> con le parole interrogative</li> </ul>	<ul style="list-style-type: none"> <li>• Talking about festive activities</li> </ul>
 <b>AGENDA 2030</b> <b>Global citizens:</b> <i>Sustainable tourism</i> [Goal 12: Responsible Consumption and Production] p. 72			
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 <b>AGENDA 2030</b> <b>Global citizens:</b> <i>Road safety</i> [Goal 4: Quality Education] p. 104			

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## Skills

- Reading:** • understanding an article about a special island **K ES**
- Listening:** • understanding a conversation about holidays **I**
- Speaking:** • talking about weather **T**  
• explaining the reasons for the choice of a holiday **T ES**
- Writing:** • writing an email about your holiday **T ES**

### Presentation skills

- A nature reserve

### Learning to learn

- **Listening:** answering questions **I**
- **Reading:** answering multiple-choice questions **K**

- Reading:** • understanding a text about a festival **T I ES**
- Listening:** • understanding a dialogue about a festival **K**  
• understanding an announcement about a festival **K I**
- Speaking:** • talking about your feelings **K T**  
• giving a presentation about a festival **T ES**
- Writing:** • writing an email about a festival **T ES**

### Values

- **Life skills:** Respect for traditions

## Culture

- Yellowstone **I**
- Real-life task**
- Writing a presentation about the perfect place for a school trip

- April the 23<sup>rd</sup>: England Celebrates **ES**
- Real-life task**
- Writing a presentation about an event or a festival

Exam training: **A2 Key** p. 74

- Reading:** • understanding an article about three different types of cities **T K ES**
- Listening:** • understanding a dialogue about buying tickets **K**  
• understanding an announcement about a trip **K I**
- Speaking:** • talking about means of transport **K T ES**  
• talking about an article you read **T ES**
- Writing:** • writing an email about a city you visited **T ES**

### Presentation skills

- Present a city

- Reading:** • understanding a text about a country **I ES**
- Listening:** • understanding mini-dialogues **K**  
• understanding an announcement for a boat tour **K I**
- Speaking:** • talking about holiday accommodation **K T ES**  
• talking about a text you read **T ES**
- Writing:** • writing a presentation about a boat trip **T**

### Values

- **Life skills:** Environmental awareness

### Learning to learn

- **Speaking:** organising ideas

- London's Transport System **ES**
- Real-life task**
- Writing a presentation about the transport system in your city

- The Everglades: The River of Grass **ES**
- Real-life task**
- Writing a presentation about a national park

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### UNITS 3+4

Grammar maps • Progress check •

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Unit 6 p. 200

### UNITS 5+6

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## Skills

- Reading:** • understanding a text about an unusual dog **I ES**
- Listening:** • understanding a dialogue about household chores **K**  
• understanding an announcement about a dog training school **K I**
- Speaking:** • talking about household items and chores  
• giving a presentation about an unusual dog
- Writing:** • writing the summary of a text **ES**

### Presentation skills

- Local manners

- Reading:** • understanding a text about natural medicines **K T ES**
- Listening:** • understanding a conversation about a new restaurant **K**  
• understanding an announcement about a new restaurant **K I**  
• understanding a conversation about illnesses **K I**
- Speaking:** • talking about illnesses  
• giving a presentation about different plants **T ES**
- Writing:** • writing a text about natural medicines **T**

### Values

- **Life skills:** Health and well-being

## Culture

- Excuse me! **ES**

### Real-life task

- Writing a book of etiquette

- Food of the Nation **K T I**

### Real-life task

- Writing a recipe book for the school website

Exam training: **A2 Key** p. 138

## In più, nell'eBook troverai:

- **Video:** tutti i video da guardare con o senza sottotitoli. Inoltre potrai fare il karaoke dei video dei dialoghi
- **Animated grammar:** video con spiegazioni delle regole grammaticali ed esempi illustrati
- **Animated vocabulary:** video delle mappe lessicali
- **Audio** di tutte le attività di ascolto, delle letture e delle regole grammaticali
- **Tutti gli esercizi** del libro resi **interattivi**
- **Esercizi interattivi ZTE ONLINE** , per ripassare e allenarti
- **Glossario interattivo**

