

UNIT	PAGE	GRAMMAR	VOCABULARY	PRONUNCIATION			
Build up to B1	2	<i>Be</i> <i>There is / There are</i> Subject pronouns and possessive adjectives Articles: definite and indefinite	Plural nouns <i>This, that, these, those</i> <i>Have got</i> Adjectives Question words Possessive pronouns	Prepositions of time The time Imperatives <i>Must</i> Prepositions of place	Countries and nationalities Everyday objects Colours Appearance Cardinal numbers, days, months, seasons Places in town, directions	<i>th</i> <i>h</i> at the beginning of words <i>/ɪ/</i> and <i>/i: /</i>	
1 Time of our lives	12	Present simple: affirmative and negative Present simple: interrogative Adverbs of frequency Object pronouns			Daily routine Healthy habits Free-time activities	-s and -es	
2 Sports and competitions	24	Verbs of like and dislike + -ing <i>Can</i> for ability, possibility, permission and requests <i>So</i> and <i>such</i>			Sports Sports and equipment Adjectives to describe sports events	<i>/æ/</i> and <i>/ɑ: /</i>	
Review 1-2	34						
3 Places	36	Present continuous Present simple vs present continuous <i>I'd like</i> and <i>I want</i>			Parts of the house and furnishings Shops and shopping Prices	<i>/ŋ/</i>	
Towards INVALSI	46						
4 Food for you	48	Countable and uncountable nouns <i>Some, any, no</i> <i>How much? How many?</i> <i>A lot of, much, many, a little, a few</i> <i>Too, too much, too many, enough, not enough</i>			Food and drink Containers and quantities The menu	<i>/ʌ/</i> and <i>/u: /</i>	
Review 3-4	58						
5 Living together	60	Past simple: <i>be</i> Past simple: regular verbs Possessive case Double genitive <i>Both</i>			Family Celebrations Dates and ordinal numbers	-ed	
6 Personalities and experiences	72	Past simple: irregular verbs Past simple: <i>can</i> Past simple: <i>must</i> <i>Either ... or / Neither ... nor</i>			Personality Adjectives describing experiences The translation of <i>sembrare</i>	Silent letters	
Review 5-6	82						
Towards INVALSI	84						
7 Clothes and cultural identity	86	Past continuous Past simple vs past continuous Subject/Object questions Adverbs of manner			Clothes and accessories Verbs related to clothes Accessories	<i>w</i>	
8 The world around us	98	Comparisons of majority and minority Superlatives Comparisons of equality			The natural world Geographical features The weather	<i>/ɔ: /</i> and <i>/əʊ/</i>	
Review 7-8	108						
9 On the move	110	<i>Be going to</i> <i>Will</i> <i>May</i> and <i>might</i> for future possibility			Travelling and holidays Means of transport Travel verbs	<i>l</i>	
Towards INVALSI	121						
10 Life-long learning	122	Present continuous as future Present simple as future Future: round-up Zero and first conditionals <i>Each</i> and <i>every</i>			Education Careers Jobs for teens	Intonation: <i>if</i> -clauses	
Review 9-10	132						
11 Films and music	134	Present perfect Present perfect with <i>ever</i> and <i>never</i> Past simple vs present perfect <i>It's the first/second time...</i>			Films The world of cinema Music	<i>/ə/</i>	
12 This is life	146	Present perfect with <i>just, already, yet</i> <i>Must, mustn't, have to, not have to</i> <i>Needn't</i> vs <i>mustn't</i>			Life events Verbs for relationships Problems	Elision	
Review 11-12	156						
Towards INVALSI	158						

COMMUNICATION		PRELIMINARY	CULTURE AND COMPETENCES	LIFE SKILLS	WORKBOOK
					Grammar reference <b>160</b> Language practice <b>165</b>
	Inviting a friend out Accepting an invitation Turning down an invitation	Reading Part 1	<b>ZOOM IN ON CULTURE:</b> Teens' top attractions in London <b>Learning to learn:</b> True/False statements about a text <b>Listening and understanding a text:</b> For the sports fans Digital competence: A place in London Cultural awareness and expression: A day trip to your town/city	<b>Time management</b> <b>Learn by doing:</b> Map out your week	Grammar reference <b>172</b> Language practice <b>174</b>
	Showing interest and concern Asking for specific information Reacting to information	Speaking Part 1	<b>FROM THE PRESS:</b> The benefits of sports <b>Listening and understanding a text:</b> I love speed Digital competence: A research project about motorcycle racing <b>Learning to learn:</b> Speaking: Social interaction Cultural awareness and expression: A sports questionnaire		Grammar reference <b>181</b> Language practice <b>183</b>
	Going shopping	Listening Part 1	<b>TELL ME A STORY:</b> <i>The Unicorn in the Garden</i> <b>Literary language:</b> Setting <b>Learning to learn:</b> Reading for specific information <b>Listening and understanding a text:</b> That special place at home		Grammar reference <b>189</b> Language practice <b>191</b>
	At a restaurant	Writing Part 1	<b>ZOOM IN ON CULTURE:</b> Food campaigns in schools <b>Learning to learn:</b> Using a dictionary <b>Listening and understanding a text:</b> Recipe Digital competence: Jamie Oliver's food campaign; National Food Day in the USA Cultural awareness and expression: Diet and lifestyle in Italy		Grammar reference <b>198</b> Language practice <b>200</b>
	Asking about dates Giving information about dates	Writing Part 2	<b>FROM THE PRESS:</b> New Year's Eve celebrations <b>Listening and understanding a text:</b> Hogmanay Digital competence: New Year's unusual celebrations around the world Cultural awareness and expression: Family traditions for New Year <b>Learning to learn:</b> Writing: A description of a past event	<b>Effective communication</b> <b>Learn by doing:</b> Childhood memories	Grammar reference <b>207</b> Language practice <b>209</b>
	Expressing an opinion Commenting about an opinion	Listening Part 4	<b>TELL ME A STORY:</b> <i>The Selfish Giant</i> <b>Learning to learn:</b> Reading: Predicting meaning <b>Literary language:</b> Characters		Grammar reference <b>215</b> Language practice <b>217</b>
	Talking about clothes	Speaking Part 3	<b>ZOOM IN ON CULTURE:</b> Traditional clothes around the world <b>Listening and understanding a text:</b> What's on your head? <b>Learning to learn:</b> Listening for specific information Digital competence: A research project about traditional clothes	<b>Relating to cultural diversity</b> <b>Learn by doing:</b> Organise an international day at your school	Grammar reference <b>224</b> Language practice <b>226</b>
	Asking about the weather Describing the weather	Reading Part 2	<b>FROM THE PRESS:</b> The survival of coral reefs <b>Listening and understanding a text:</b> The Amazon Rainforest <b>Learning to learn:</b> Speaking: Addressing audiences Cultural awareness and expression: Italian World Heritage Sites Digital competence: Making a video to present a natural site		Grammar reference <b>233</b> Language practice <b>235</b>
	Talking about travelling	Speaking Part 2	<b>TELL ME A STORY:</b> <i>The Hitchhiker</i> <b>Learning to learn:</b> Reading strategies <b>Literary language:</b> Narrator; First-person narrator		Grammar reference <b>242</b> Language practice <b>244</b>
	Formal interview language	Reading Part 3	<b>ZOOM IN ON CULTURE:</b> Education will shape the future Digital competence: UNICEF; Campaigns supporting the right to go to school <b>Listening and understanding a text:</b> Education for all <b>Learning to learn:</b> Writing: An opinion essay Cultural awareness and expression: An essay about education		Grammar reference <b>250</b> Language practice <b>252</b>
	Talking about personal experiences	Listening Part 3	<b>FROM THE PRESS:</b> Have teenagers fallen out of love with the cinema? Cultural awareness and expression: A research project about teenagers and the media in Italy <b>Listening and understanding a text:</b> The Golden Globe Awards vs The Oscars <b>Learning to learn:</b> Writing: A film review	<b>Working in teams</b> <b>Learn by doing:</b> Make a video to present your school	Grammar reference <b>259</b> Language practice <b>261</b>
	Asking about problems Expressing feelings	Writing Part 2	<b>READ ME A POEM:</b> <i>Funeral Blues</i> <b>Literary language:</b> The basic words of poetry <b>Learning to learn:</b> Speaking: Taking turns to speak		Grammar reference <b>267</b> Language practice <b>269</b>