

UNIT	PAGE	GRAMMAR	VOCABULARY	PRONUNCIATION	COMMUNICATION
1 Now and then	2	Tense revision: present and past <i>Used to</i> Indefinite pronouns	Household chores Household objects Gadgets	The pronunciation of <i>used to</i>	Asking about past habits Talking about past habits Comparing past and present
2 Your money	14	Present perfect continuous <i>For</i> and <i>since</i> Defining relative clauses Question tags	Money Payment Bargains	The pronunciation of <i>for</i>	Making choices
Review 1-2	24				
3 Techie life	26	Present perfect simple vs present perfect continuous Non-defining relative clauses Infinitive of purpose	Technology The Internet Touchscreen actions	The intonation of non-defining relative clauses	Talking about how to operate things and expressing purpose
Towards INVALSI	36				
4 Town and around	38	Zero and first conditionals <i>When, unless, as soon as, before, after, until</i> Modal verbs of deduction Degree modifiers	Around the town Sightseeing Adjectives to describe places	Word stress	Agreeing, disagreeing and contradicting people
Review 3-4	48				
5 Healthy body and mind	50	Second conditional Modal verbs of advice: <i>should, ought to, had better</i> Other expressions for giving advice	The body Health problems Treatments and remedies	The pronunciation of /s/, /ʃ/, /k/ and /tʃ/	Talking about health
6 Crime doesn't pay	62	Past perfect Past perfect vs past simple Third conditional Expressing disapproval and regret in the past	Crime and criminals Law and justice Punishment in school	The pronunciation of <i>would have</i> and <i>wouldn't have</i>	Arguing
Review 5-6	72				
Towards INVALSI	74				
7 Our planet	76	The gerund (-ing form) and the infinitive (with <i>to</i>) <i>The</i> and zero article Reflexive and reciprocal pronouns	Ecology Natural disasters Renewable energy	The pronunciation of -f and -ves	Asking for repetition and clarification Restating what has been said
8 Art and beauty	88	The passive (I): present simple and past simple Ability in the past <i>Have/Get something done</i>	The human face Visual arts Beauty treatments	The pronunciation of /au/	Describing things and processes
Review 7-8	98				
9 Animals and us	100	The passive (II): all tenses Modal verbs of deduction in the past Passive (III): sentences with two objects	Animals Animal sounds Testing with animals	Homophones	Sympathising
Towards INVALSI	110				
10 My media	112	<i>Say</i> and <i>tell</i> Reported speech Reported questions Linkers of cause and result	Old and new media News Teen topics	The intonation of reported questions	Expressing facts and opinions
Review 9-10	122				
11 The way I feel	124	Causative verbs: <i>make, get, have, let</i> Verbs of perception <i>Let</i> and <i>allow</i>	Feelings and emotions Happiness Personal opinions	Contractions	Asking, giving and refusing permission
12 The world I dream of	136	<i>I wish</i> Phrasal verbs <i>Prefer, would prefer, would rather</i>	The world of advertising <i>Do</i> and <i>make</i> Phrasal verbs with <i>get</i>	Sentence stress	Expressing wishes
Review 11-12	146				
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Writing reference 266

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Preliminary practice test 270

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Irregular verbs list 292

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PRELIMINARY		CULTURE AND COMPETENCES	LIFE SKILLS	WORKBOOK
	Reading Part 4	ZOOM IN ON CULTURE: Traditional games from around the world Learning to learn: Note-taking Digital competence: A research project about past and present habits linked to games Listening and understanding a text: Chasing games Cultural awareness and expression competence: The latest toy/game causing great interest among Italian children; A childhood game	Using graphs and charts Learn by doing: Collecting data in graphs and charts	Grammar reference 150 Language practice 152
	Listening Part 2	FROM THE PRESS: The end of coins and banknotes Digital competence: A research project about the history of money Learning to learn: Strategies for listening Listening and understanding a text: Cashless shopping Cultural awareness and expression competence: How teenagers use money in Italy		Grammar reference 160 Language practice 162
	Reading Part 5	TELL ME A STORY: <i>The Great Silence</i> Learning to learn: Reading: Identifying the main ideas in a story Literary language: The short story Digital competence: A research project about technology and space		Grammar reference 170 Language practice 172
	Speaking Part 4	ZOOM IN ON CULTURE: Walls may tell a story Listening and understanding a text: Walls may remind us what peace means Digital competence: A research project about a famous wall Learning to learn: Writing: Keeping a mistake checklist Cultural awareness and expression competence: The Belfast Peace Wall and the Berlin Wall; Walls in our lives		Grammar reference 180 Language practice 182
	Reading Part 6	TELL ME A STORY: <i>The Dragon</i> Literary language: Third-person narrator Learning to learn: Retaining new vocabulary Digital competence: A fact file about a disease Social competence: Diseases in Italy; Smoking and stopping smoking	Improving concentration Learn by doing: A plan to improve concentration	Grammar reference 190 Language practice 192
	Listening Part 2	ZOOM IN ON CULTURE: The Metropolitan Police - The Met Listening and understanding a text: MI6 Learning to learn: Writing: Organising ideas into paragraphs Cultural awareness and expression competence: Two Italian secret agencies		Grammar reference 200 Language practice 202
	Speaking Part 3	FROM THE PRESS: The UK Parliament wants to remove single-use plastics from Westminster Learning to learn: Speaking about a topic for one minute Digital competence: A research project about the use of plastic Listening and understanding a text: One man's waste is another man's treasure Citizenship competence: Recycling and reusing	Science inquiry Learn by doing: Promoting biodiversity conservation	Grammar reference 210 Language practice 212
	Reading Part 4	TELL ME A STORY: <i>Bliss</i> Literary language: Narrative modes Learning to learn: Writing a summary		Grammar reference 220 Language practice 222
	Listening Part 4	FROM THE PRESS: What animals tell us about female leadership Learning to learn: Writing: Mind maps to brainstorm ideas Social competence: What makes a good leader Listening and understanding a text: Honey bee society Citizenship competence: A research project about lions and lionesses; Matriarchal animal societies		Grammar reference 228 Language practice 230
	Writing Part 2	ZOOM IN ON CULTURE: Headlines that made history Listening and understanding a text: The two kinds of British newspapers Digital competence: Comparing news from quality and popular newspapers Cultural awareness and expression competence: Comparing Italian quality newspapers and popular newspapers Learning to learn: Writing: How to report an event		Grammar reference 238 Language practice 240
	Writing Part 2	FROM THE PRESS: Use your words to make people happy Listening and understanding a text: What is happiness like for teens today? Digital competence: A research project about Generation Z Learning to learn: Speaking: Getting confident in conversation Social competence: A quiz about what makes teens happy	Self-awareness Learn by doing: The self-awareness vision board	Grammar reference 248 Language practice 250
	Listening Part 3	READ ME A POEM: <i>Caged Bird</i> Learning to learn: How to write a caption Literary language: Symbol		Grammar reference 257 Language practice 259